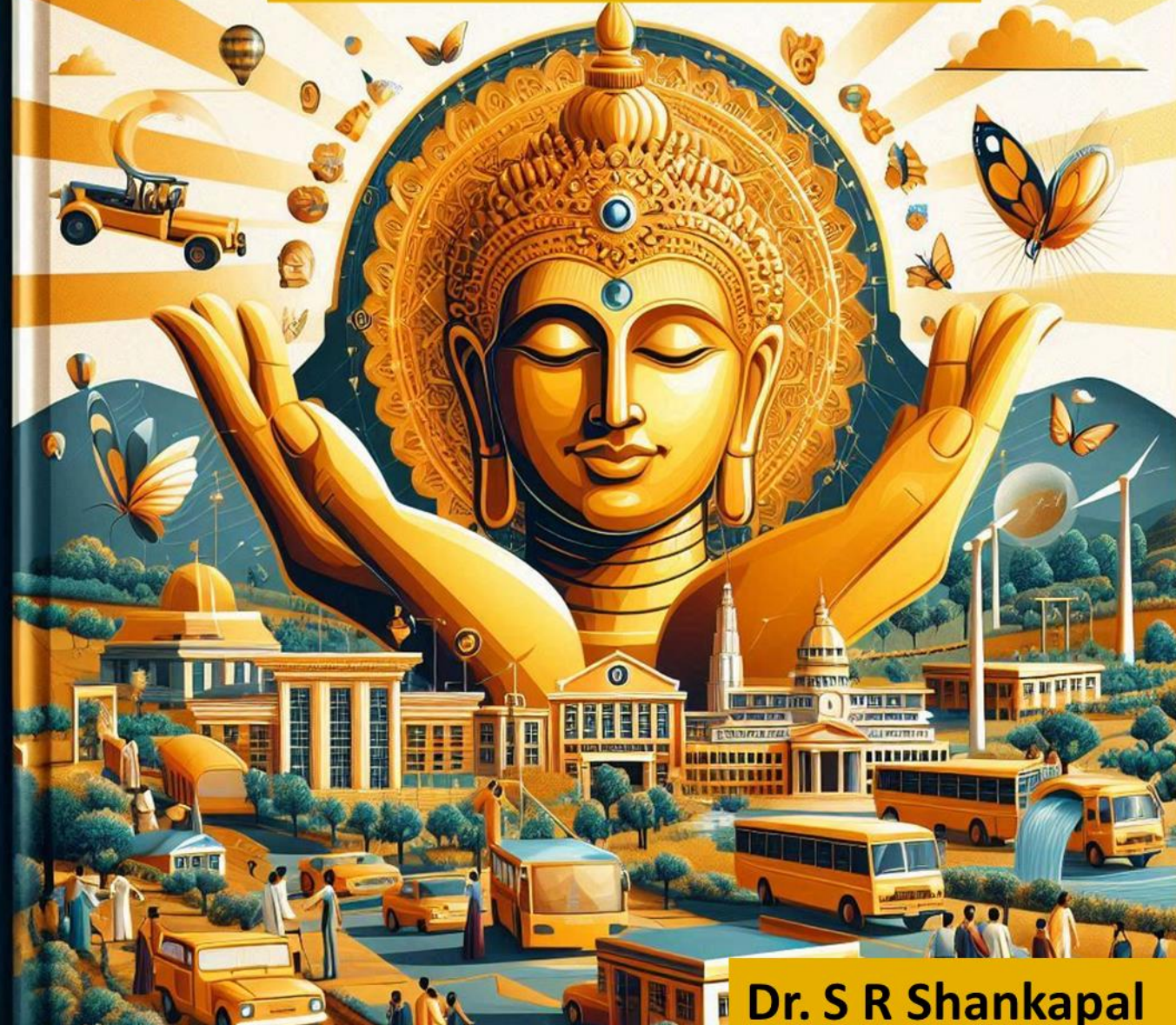


TRANSFORMING DAVANAGERE DISTRICT

Intervention of GM University
Through Education and Innovation"



Dr. S R Shankapal



GM UNIVERSITY
Innovating Minds

Igniting Innovation, Inspiring Transformation

Executive Summary

Transforming Davanagere District: Intervention of GM University Through Education and Innovation

This monograph presents a strategic roadmap for the transformation of Davanagere district through the intervention of GM University in the fields of education and community development. The book covers an introduction to Davanagere district, highlighting its demographic and economic landscape, and provides an overview of GM University, detailing its vision, mission, and core objectives.

Key Action Plans

1. Academic Programs:

1. Offering Undergraduate (UG), Postgraduate (PG), and PhD programs across various disciplines such as Engineering, Artificial Intelligence, Information Technology, Design, Basic and Applied Sciences, Commerce, Management, Law, Pharmacy, Health Sciences (Nursing, Physiotherapy, Allied Sciences), and other emerging fields.
2. Competency development programs aimed at enhancing the skills of students pursuing higher education to align with industry and societal needs.

Executive Summary

2. Community Development Initiatives:

1. GM University aims to identify and collaborate with all taluks and panchayats in Davanagere district to contribute to the sustainable development of rural communities.
2. The university plans to introduce skill development programs in areas essential for village sustainability, including welding, carpentry, plumbing, pipeline laying, electrical work, agricultural equipment operation and maintenance, vehicle repair and servicing, digital competency, plant pathology, organic manure preparation from waste, and sustainable energy utilization.

3. Educational Outreach:

1. Providing online learning platforms and tools to schools and colleges in the district to enhance teaching and learning experiences.
2. Equipping educational institutions with modern teaching aids to foster an advanced learning environment.

4. Entrepreneurship and Start-up Ecosystem:

1. Supporting the establishment of 2-3 start-ups in each taluk, focusing on rural needs and leveraging local resources.
2. Encouraging innovation and entrepreneurship by mentoring aspiring entrepreneurs and facilitating access to funding and resources.

Executive Summary

5. Agricultural Innovation:

1. Setting up a dedicated design, development, and manufacturing center to create agricultural equipment tailored to the specific needs of small-holding farmers in Davanagere.

6. Healthcare and Tourism Development:

1. Promoting healthcare initiatives by collaborating with local healthcare providers to improve access and awareness.
2. Enhancing the tourism potential of the district through strategic initiatives aimed at boosting local economies and cultural heritage.

7. Industry-Institution-Society Collaboration:

1. Fostering partnerships between industries, educational institutions, and the local community to create a sustainable ecosystem that drives economic and social progress.
2. Ensuring that the university's interventions align with the district's development goals, thereby contributing to holistic community transformation.

Through these action plans, GM University aims to play a pivotal role in the comprehensive development of Davanagere district by leveraging education, skill development, and innovation as key drivers of change. The book serves as a blueprint for creating a self-sufficient and thriving community empowered by knowledge and sustainable practices.

Content

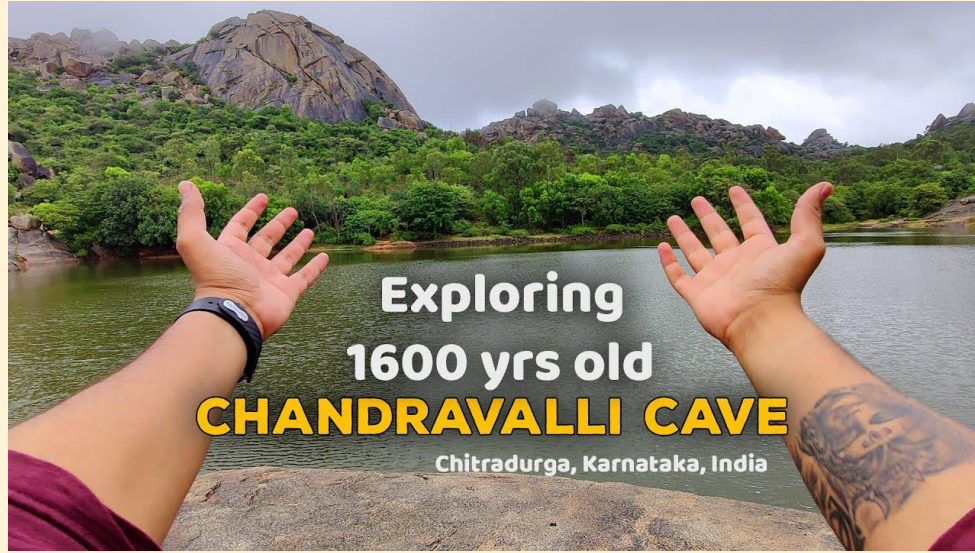
1. Introduction to Davanagere District
2. GM University, Davanagere, Karnataka
3. Strategic Objectives
4. Challenges and Opportunities
5. Conclusion and Way Forward

1. Introduction to Davanagere District

Davanagere District

- Davanagere, a prominent district in central Karnataka, is known for its rich cultural heritage, agricultural significance, and growing industrial landscape. Once famous as the “Manchester of Karnataka” due to its flourishing textile mills, **Davanagere has evolved into an educational and commercial hub.**
- The district boasts well-established institutions, attracting students from across the state. Agriculture remains a key sector, with crops like **arecanut, maize, sugarcane, paddy, cotton, and pulses** contributing to the local economy.
- Davanagere is also renowned for its culinary specialty, the iconic **Benne Dosa**, which draws food enthusiasts from all over.
- Strategically located on National Highway 48, the city serves as a crucial link between northern and southern Karnataka. With a blend of tradition and modernity, the district is witnessing growth in **infrastructure, healthcare, and tourism**, making it a promising destination for development and investment.
- Key attractions include **Kondajji Lake, Kunduvada Kere, and ancient temples** that reflect its historical significance.

- **Davanagere City**
 - Davanagere is known as Vidya Kashi
 - 9th best City to live in India
 - Excellent weather conditions
 - Smart city
 - Benne Nagari
- **Historical Places:**
 - **Chandravalli Caves:** An ancient archaeological site near Chitradurga.
 - **Harihareshwara Temple:** A famous temple dedicated to Lord Shiva and Vishnu.
 - **Anekonda:** An ancient site with ruins of temples and historical importance.
- **Tourist Places:**
 - **Kunduvada Kere:** A serene lake known for its scenic beauty.
 - **Sulekere (Shanthi Sagara):** One of the largest man-made lakes in Asia.
 - **Kalleshwara Temple:** A historical temple with stunning architecture.
 - **Honnali Nature Spots:** Picturesque spots near the Tungabhadra river.
- **Distances from Major Cities:**
 - **Bengaluru:** Approximately **260 km** (5-hour drive).
 - **Hubballi:** Approximately **150 km** (3-hour drive).
 - **Mysuru:** Approximately **350 km** (6-hour drive).
 - **Chitradurga:** Approximately **60 km** (1-hour drive).
 - **Ballari:** Approximately **170 km** (3.5-hour drive).
- This blend of historical, natural, and cultural elements makes Davanagere a district of immense potential for development and tourism.





Kunduvada Kere



KALLESHWARA TEMPLE OF KARNATAKA

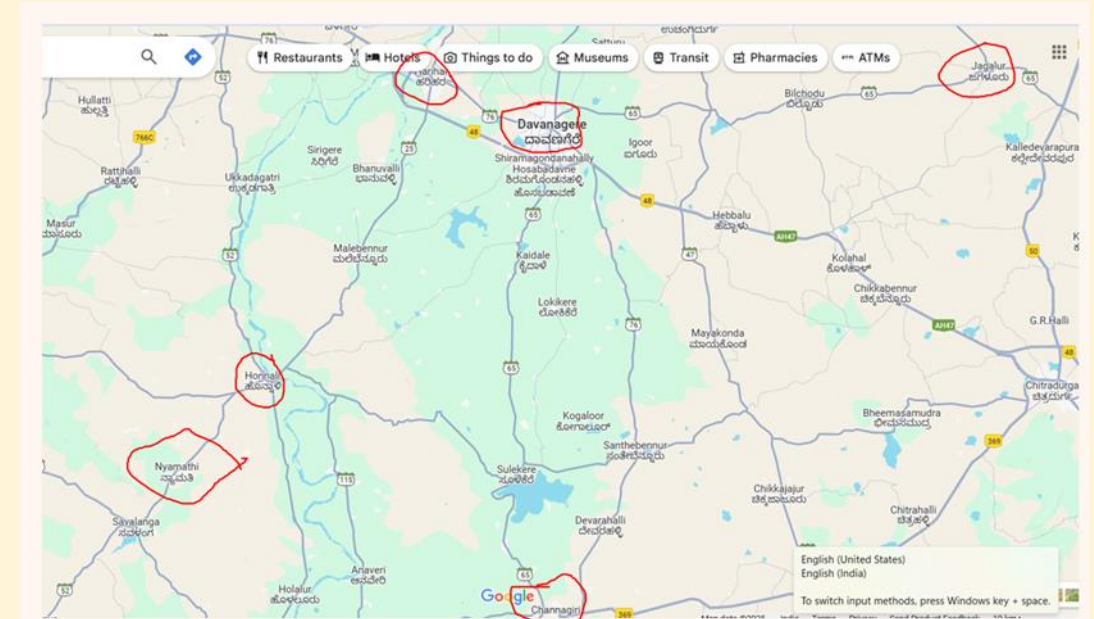


Tourist-Places-in-Honnali

java point

1.1 Geographic Profile

- Davanagere district is centrally located in Karnataka, India, spanning an area of approximately 5,924 square kilometers.
- It lies between latitudes 13°5' and 14°50' N and longitudes 75°30' and 76°30' E.
- The district comprises : Davanagere South, Davanagere North, Harihar, Honnali, Nyamathi Channagiri, and Jagalur Taluks
- The Tungabhadra River passes through Honnali Taluk and forms natural boundaries in the Harihara and Harapanahalli regions.



1.2 Demographic Profile

- Davanagere District has a diverse demographic profile with a population of approximately 1.9 million, as per the latest census. The district has a balanced rural-urban population, with Davanagere city being a major urban center.
- Kannada is the predominant language spoken, with a mix of Telugu and Urdu-speaking communities. The literacy rate is around 75%, reflecting the district’s focus on education.
- The population comprises various communities, contributing to the district's cultural diversity. Hinduism is the major religion, followed by Islam and other faiths, fostering a harmonious social environment.

Taluks	Davanagere South	Davanagere North	Harihara	Honnali	Nyamathi	Chennagiri	Jagalur	Total
Gram Panchayats	22	20	24	29	17	61	22	178
Villages	80	86	84	173	75	249	171	958
Population	348840	346800	289253	237870	264542	308363	185258	1980926

1.3 Economic Landscape (Agriculture, Industry, Services)

Economic Indicators

As per the 2023-24 data, Davanagere's Gross District Domestic Product (GDDP) is ₹40,352 crore (approximately US\$4.7 billion (Kar.290 billion), with the following sectoral contributions:

- **Agriculture:** 31.9%
- **Industry:** 20.5%
- **Services:** 47.6%

The per capita income stands at ₹1,93,151 (around US\$2,300).

- The district boasts well-established institutions, attracting students from across the state. Agriculture remains a key sector, with crops like **arecanut, maize, sugarcane, paddy, cotton, and pulses** contributing to the local economy.
- Small-scale industries, including food processing and agro-based enterprises, provide employment to many.

Development Initiatives

Davanagere is among the districts receiving funds from the Backward Regions Grant Fund Program (BRGF), aiming to address regional disparities and promote balanced development. The district's strategic location and resource availability offer opportunities for growth in sectors like food processing, textiles, and education.

1.4 Key Challenges and Opportunities

- **Water Scarcity:** Erratic rainfall and depleting groundwater levels affect agricultural productivity and water availability.
- **Agricultural Dependency:** Heavy reliance on agriculture makes the economy vulnerable to climatic changes and market fluctuations.
- **Industrial Diversification:** Limited growth beyond textiles and agro-based industries hampers economic expansion.
- **Declining Textile Industry:** Competition and lack of modernization challenge the once-thriving textile sector.
- **Unemployment and Skill Gaps:** Lack of adequate skill development opportunities affects youth empowerment and job prospects.
- **Infrastructure Challenges:** Urbanization has led to issues like traffic congestion and inefficient waste management.
- **Healthcare Accessibility:** Inadequate medical facilities in rural areas impact public health.
- **Environmental Concerns:** Deforestation and pollution threaten ecological balance and sustainability.

1.5 Opportunities for Transformation

- Higher Education Opportunities
- Skill development and services Centre
- Fostering Industry and Community Collaborations
- Start-ups and entrepreneurship centers.
- Mechanization and advanced farming techniques for agriculture
- Advancing healthcare with technology and education.
- Promoting cultural tourism to boost local economy.
- Smart urban planning and sustainable infrastructure.

2. GM University, Davanagere, Karnataka

2.1 GM University- Vision

GM University will have a **transformative impact on society** through continual innovation in education, research, skill development, creativity, and entrepreneurship.

2.2 GM University- Mission

- To disseminate knowledge and conduct research in academic areas such as science, engineering, commerce, management, health, humanities & social sciences, and legal studies with learner centric approach.
- To teach skills such as critical thinking, creativity and innovation, collaboration, communication, technical and digital, flexibility and adaptability, cultural values, and leadership and responsibility,
- To develop global citizens by educating students on emotional, physical, social, economic, environmental, spiritual dimensions of human growth in addition to intellectual pursuits
- To address real-world challenges and to establish the groundwork for entrepreneurship and lifelong learning.

2.3 Core-Values and Principles

- **Dedication**, reflected in our distinctive work ethic and in our commitment to excellence.
- **Impact**, reflected in our commitment to address critical issues facing society regionally, nationally, and globally.
- **Collaboration**, reflected in our interdisciplinary approach, our focus on internal and external partnerships and our capacity to create new fields of inquiry.
- **Creativity**, reflected in our openness to new ideas and forms of expression, intellectual curiosity, willingness to take risks and entrepreneurial spirit.
- **Empathy and compassion**, reflected in our focus on improving the human condition and on the personal development of the members of our community.
- **Inclusion**, reflected in a culture and climate that seeks, welcomes, and advances talented minds from diverse backgrounds.
- **Integrity**, reflected in our adherence to the highest ethical standards in personal and professional behaviour, and in our commitment to transparency and accountability in governance and everything we do.
- **Sustainability**, reflected in our shared commitment to lead by example in preserving and protecting our natural resources, and in our approach to responsible financial planning.

2.4 Commitment to Community Engagement

GM University is dedicated to community engagement through education, research, and outreach initiatives that address local needs. The university fosters partnerships with stakeholders, promotes social responsibility among students, and organizes programs to empower communities. Its efforts aim to create positive societal impact and drive sustainable development in the region.

2.5 Long-term Goals for Regional Development

- **Educational Excellence:** Enhance academic programs to equip students with skills that address regional challenges and opportunities.
- **Research and Innovation:** Foster research initiatives focused on sustainable development, agriculture, and industry-specific solutions.
- **Community Empowerment:** Implement outreach programs to support local businesses, farmers, and underprivileged communities.
- **Skill Development:** Establish vocational training centers to bridge skill gaps and boost employability.
- **Infrastructure Development:** Collaborate with government and industry to improve local infrastructure and resources.
- **Environmental Sustainability:** Promote eco-friendly practices and policies for sustainable regional growth.
- **Health and Well-being:** Strengthen healthcare initiatives to ensure better public health outcomes.
- **Entrepreneurship Support:** Encourage startups and small businesses through incubation centers and mentorship programs.

3. Strategic Objectives

3.1 Higher Education and Research Programs leading to Degrees

1	Number of PU Colleges in Davangere District	128
2	Number of Students in PU Colleges	31500
3	Number of students that seek higher education	22000

GM University offers UG and PG Programs in

- Engineering
- Computing and IT
- Basic and Applied Sciences
- Commerce
- Management
- Law
- Pharmacy
- Vocational Degree Programs
- Technical Diploma Programs

GM University supports PU colleges in their academic endeavors through

- GMU-Online Tutorials.
- For select colleges, GMU offers teaching and learning resources to enhance the educational experience.

3.2 Skill Development Programs leading to Certificates- as a part of Community Development

Taluks	Davanagere South	Davanagere North	Chennagiri	Honnali	Jagalur	Harihara	Nyamathi	Total
Gram Panchayats	22	20	61	29	22	24	17	178
Villages	80	86	249	173	171	84	75	958
Population	348840	346800	308363	237870	185258	289253	264542	1980926
Welding Training	44	40	122	58	44	48	34	390
Carpentry Training	44	40	122	58	44	48	34	390
Plumbing and Pipeline	44	40	122	58	44	48	34	390
Electrician Training	44	40	122	58	44	48	34	390
Tractor and Agri Machinery Repair	44	40	122	58	44	48	34	390

3.2 Skill Development Programs leading to Certificates- as a part of Community Development

Agri Machinery Operation Training	66	60	183	87	66	72	51	585
Borewell Pump and Motor Maintenance	44	40	122	58	44	48	34	390
Scooter/ Bike/Car Repair and Servicing	44	40	122	58	44	48	34	390
Machine Tool Operation	44	40	122	58	44	48	34	390
Solar / Wind Energy	44	40	122	58	44	48	34	390
Waste Conversion into Manure	44	40	122	58	44	48	34	390
Water Harvesting	44	40	122	58	44	48	34	390
Construction and Masonry	66	60	183	87	66	72	51	585
Brick Making	66	60	183	87	66	72	51	585
Bar-bending	44	40	122	58	44	48	34	390
Painting	44	40	122	58	44	48	34	390
Poultry	44	40	122	58	44	48	34	390

3.2 Skill Development Programs leading to Certificates- as a part of Community Development

Plant Pathologist	44	40	122	58	44	48	34	390
MS Office/ Internet/ AutoCAD/Adobe Photo-suite	44	40	122	58	44	48	34	390
Fashion Design/ Tailoring	44	40	122	58	44	48	34	390
Beautician and Hair Dressing	44	40	122	58	44	48	34	390

1. The Numbers Indicate- Number of Candidates to be trained in phase-1
2. Additional skill development programs can be introduced based on specific needs.
3. If necessary, extra batches can be scheduled.
4. Funding for the programs should be secured through CSR or other available sources.
5. The duration of each training program will be determined after the curriculum is finalized, with no program exceeding six months in length.

3.3 Establishing Rural Service Centers

- The initiative aims to mentor individuals who have undergone skill development training to establish their own service units within each Panchayat. This mentorship program will guide them in setting up sustainable businesses, such as small-scale industries or service-based ventures, that cater to the local community's needs. Support will include providing business planning assistance, marketing strategies, and financial management tools. By empowering trained individuals to become entrepreneurs, the program not only creates local job opportunities but also fosters economic self-reliance and contributes to the growth and development of the region's rural economy. Additionally, these units will address local demand, promoting sustainability.

3.4 Promoting Entrepreneurship through Startups

Taluk	Davanagere South	Davanagere North	Chennagiri	Honnali	Jagalur	Harihara	Nyamathi	Total
Gram Panchayats	22	20	61	29	22	24	17	178
Villages	80	86	249	173	171	84	75	843
Population	348840	346800	308363	237870	185258	289253	264542	1980926
Start-ups Nos. in Phase-1	2	2	2	2	2	2	2	14

Agricultural produce and waste-based start-ups focus on utilizing raw materials from agriculture, such as crops, by-products, and waste, to create value-added products. These start-ups can develop eco-friendly solutions, like **biodegradable packaging, organic fertilizers, and renewable energy sources, or create processed food items, natural pesticides, and animal feed**. By converting agricultural waste into useful products, these ventures help reduce environmental pollution, improve farm income, and promote sustainability. They also create employment opportunities in rural areas, contributing to the local economy. Through innovation, these start-ups can significantly enhance the agricultural value chain while addressing waste disposal challenges.

3.5 Promoting Entrepreneurship through Startups

- **Arecanut Waste for Usable Products:** Transforming arecanut husks and other by-products into eco-friendly products like biodegradable packaging, furniture, and handicrafts.
- **Coconut Waste for Usable Products:** Utilizing coconut shells, husks, and coir for creating products such as ropes, mats, brushes, and biofuels.
- **Value-Added Products from Maize/Rice/Cereals:** Processing maize, rice, and cereals into nutritious food items, snacks, animal feed, and organic fertilizers.
- **Other Products from Clay, Soil, Stones, Metals:** Crafting items like pottery, bricks, sculptures, and decorative pieces, as well as extracting metals for industrial use.
- **Agricultural Product Storage Solutions:** Developing innovative storage technologies to preserve the quality of crops, reducing post-harvest losses.
- **Agricultural Water Supply Pipes:** Manufacturing durable, cost-effective pipes and irrigation systems to enhance water distribution efficiency in farming.
- **Additional Sustainable Products:** Creating eco-friendly alternatives and innovations from various agricultural and natural resources for diverse applications.

3.6 Agricultural Machinery Innovation and Development

GM University, through its Innovation and Design Centre, aims to design and develop prototype machinery tailored to meet the specific needs of local communities and industries. The Centre will work closely with local farmers, entrepreneurs, and industries to identify challenges and create innovative solutions that improve productivity, efficiency, and sustainability. By leveraging cutting-edge technology, engineering principles, and user-centered design, the Centre will develop prototypes for machinery used in agriculture, small-scale manufacturing, and other local applications. These prototypes will be tested, refined, and optimized for real-world use, with the goal of offering affordable, practical, and impactful solutions that enhance the local economy, create job opportunities, and contribute to regional development. The initiative will foster a culture of innovation and provide hands-on learning opportunities for students.

3.7 Fostering Healthcare and Eco-Tourism

- Fostering healthcare and eco-tourism through developing human resources involves equipping individuals with the necessary skills and knowledge to excel in both sectors. **GM University, through specialized training programs, will focus on building a strong workforce for healthcare**, including nurses, medical technicians, caregivers, and healthcare administrators. These programs will emphasize advanced medical practices, patient care, and health management, addressing the growing demand for skilled professionals in the healthcare industry.
- Similarly, **eco-tourism training will focus on preparing individuals for careers in hospitality, tour guiding, eco-tourism management, and environmental conservation.** The curriculum will emphasize sustainable tourism practices, eco-friendly hospitality, and cultural sensitivity, ensuring that the workforce supports responsible travel that benefits both the environment and local communities. By creating a skilled workforce in these fields, GMU will contribute to the growth of healthcare services and eco-tourism, promoting long-term economic, environmental, and social benefits for the region.

3.8 Fostering Industry and Community Collaborations

- Fostering industry and community collaborations involves creating strong partnerships between businesses, local communities, and educational institutions to drive sustainable development and mutual growth. GM University will play a pivotal role by facilitating dialogues and collaborations that connect industry leaders with community stakeholders. These partnerships will focus on addressing local challenges, such as improving livelihoods, enhancing education, and promoting sustainable practices.
- By working together, industries can benefit from local knowledge, while communities gain access to resources, expertise, and employment opportunities. GMU will organize workshops, skill development programs, and innovation hubs where industry professionals and community members can co-create solutions. Additionally, local businesses can provide internships, apprenticeships, and job opportunities for students, while community-based projects can offer industries insights into the region's needs and market potential.
- Such collaborations will lead to the development of tailored solutions that foster economic growth, social welfare, and environmental sustainability, benefiting both industries and the communities they serve.

3.9 Ensuring Sustainable Socio-Economic Growth

- Ensuring sustainable socio-economic growth involves balancing economic development with social equity and environmental responsibility to create a thriving, long-term future for communities. GM University is committed to fostering growth that not only drives prosperity but also addresses the needs of marginalized and underserved populations.
- The approach includes promoting education, skill development, and entrepreneurship, empowering individuals to participate in the economy and improve their livelihoods. By offering training in sustainable practices, GMU will enable local communities to embrace green technologies, eco-friendly agricultural methods, and responsible resource management.
- Supporting industries in adopting sustainable business models—such as energy-efficient technologies, waste reduction, and circular economy principles—will contribute to long-term economic growth without depleting natural resources. Additionally, GMU will encourage public-private partnerships, social enterprises, and community-led initiatives that align with environmental conservation and social equity.
- By integrating these efforts into a cohesive strategy, GMU will ensure that socio-economic growth meets the needs of the present without compromising the ability of future generations to thrive.

4. Challenges and Opportunities

4.1 Challenges in Implementation:

Implementing sustainable projects often faces challenges such as limited funding, inadequate infrastructure, and resistance to change. Rural communities may lack awareness or resources to adopt new technologies, and local industries may hesitate to embrace eco-friendly practices due to cost concerns. Additionally, aligning diverse stakeholders with a common vision can be difficult, and logistical barriers can slow down the deployment of initiatives.

4.2 Opportunities for Growth:

There are immense opportunities for growth, especially in sectors like sustainable agriculture, renewable energy, healthcare, and eco-tourism. As awareness of environmental issues rises, businesses and communities are more inclined to adopt green technologies, creating new markets and demand for sustainable products. The rise in digital platforms also provides avenues for education, skill development, and innovation.

4.3 Strategic Partnerships:

Building strong partnerships between educational institutions, industries, government bodies, and NGOs is crucial for success. Collaborative efforts can leverage expertise, resources, and funding, ensuring the scalability and sustainability of projects. These partnerships enable a shared commitment to regional development and long-term impact.

5. Conclusion and Way Forward

5.1 Key Takeaways:

Sustainable development requires a holistic approach that integrates education, innovation, industry collaboration, and community engagement. By fostering skill development, promoting green technologies, and addressing socio-economic challenges, we can create a resilient and thriving society.

5.2 Recommendations:

1. Strengthen industry-community collaborations to bridge gaps in resources and knowledge.
2. Focus on creating inclusive opportunities for marginalized groups, ensuring equitable growth.
3. Invest in sustainable infrastructure and eco-friendly technologies for long-term environmental benefits.
4. Develop localized solutions through innovation hubs and academic-industry partnerships.

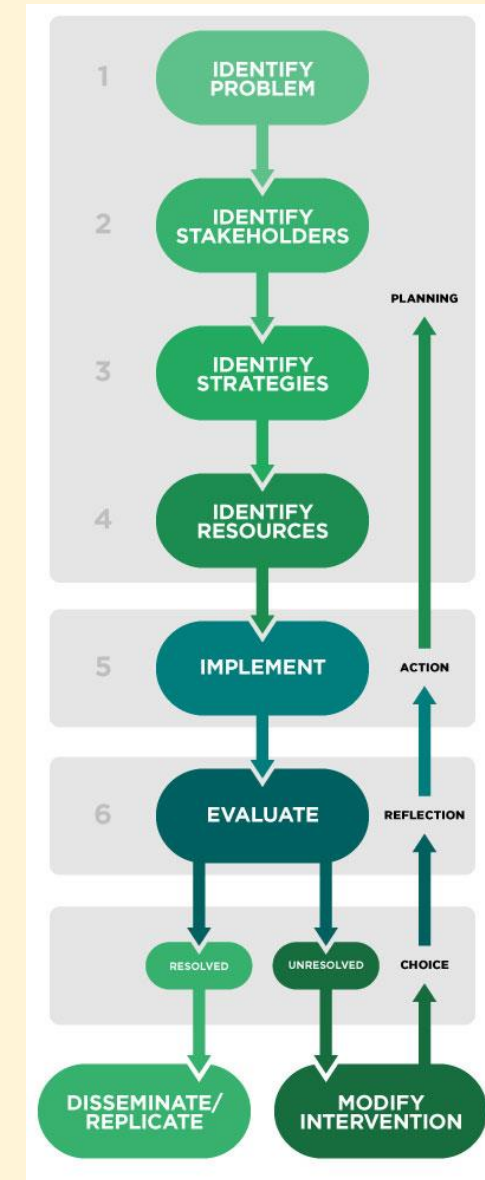
5.3 Vision for the Future:

The future lies in a balanced socio-economic model that nurtures both people and the planet. By fostering education, innovation, and sustainability, we can create a thriving, self-reliant community with accessible healthcare, job opportunities, and environmental preservation. The vision is to establish a region that leads in sustainable practices, serving as a model for others to follow, ensuring prosperity for future generations.

Community Development

Steps in Community Development

- Assessing Needs and Resources
- Building Community Awareness
- Setting Clear Goals
- Creating a Strategic Plan
- Engaging Stakeholders
- Implementing Programs
- Capacity Building
- Monitoring and Evaluation
- Celebrating Success and Encouraging Sustainability
- Feedback and Iteration





"Community development is not just about building infrastructure, but about building hope, trust, and a shared vision for a better tomorrow."



Dr. S. R. Shankapal is a distinguished academic and engineering professional with a Mechanical Engineering degree from the University of Mysore (MCE-Hassan), a postgraduate degree from IIT Madras, and a PhD from BITS Pilani. Currently the Vice Chancellor of GM University, Davanagere, he previously served as the founding Vice Chancellor of M.S. Ramaiah University of Applied Sciences and led M.S. Ramaiah School of Advanced Studies for 14 years. With expertise in Control Systems, Vehicle Dynamics, and Automotive Powertrain, he has secured over Rs. 100 million in research grants and an incubation grant of Rs. 525 lakhs. He has published over 85 research papers, authored nine textbooks, and consulted on 500+ CAD/CAE projects, including 100 for DRDO. A recipient of numerous awards, he has collaborated with global universities and professional bodies, championing outcome-based education and mentoring students at all levels.

GMU Knowledge Series

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GM UNIVERSITY

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Igniting
Innovation
Inspiring
Transformation

GM UNIVERSITY

- GM University is located in Davanagere, Karnataka, adjacent to the Deputy Commissioner's office along the Pune-Bangalore Highway. Situated approximately 262km from Bangalore. The university is well-connected by both train & bus routes to major cities across Karnataka. The GMU campus is just 4km from the Davanagere city centre.
- The University sponsored by Srishyla Educational Trust (SET) founded by Late G. Mallikarjunappa, established by the State of Karnataka through Act No. 19 of 2023, GM University builds on a legacy of over 20 years in higher education, originating from the GM Institute of Technology (GMIT), which was founded in 2001.
- GMIT is renowned for its quality engineering and technology programs. GM University was created to expand its educational offerings, addressing the challenges of 21st century education & fostering holistic development in students.
- The University also emphasizes research, Skill development and Entrepreneurship, providing students with opportunities to engage in Innovation, business incubation, and technical consultancy. Through its integrated approach, which includes extracurricular activities, interdisciplinary electives and strong focus on project-based learning, GMU aims to prepare its students for both local & global challenges.
- GMU's academic programs span diverse fields including Engineering, Computing, Basic & Applied Sciences, Commerce, Management, Legal Studies, Health Sciences, Humanities, Tourism & more.

☎ 93640 99720, 93640 99712, 63642 59993 | admissions@gmu.ac.in

GMU Advantage

- Outcome Based and Competency Driven Education
- Holistic Development Hub
- Global Immersion Programs
- Project Based and Experiential Learning
- Digital Campus for 21st Century Learning
- Innovation & Entrepreneurship Incubator

